

Level group	Level	Description
A Basic user	A00 Holiday	Holiday courses
	A0 Absolute Beginners	The student has no knowledge of the language whatsoever
	A1 Post Beginners	Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce themselves and others and can ask and answer questions about personal details such as where they live, people they know and things they have. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help. Can write a short simple postcard, fill in a form with personal details for example, a hotel registration form.
B Independent user	A2 Lower Intermediate	Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms, family, other people, aspects of their background, immediate environment and matters in areas of immediate need. Can write simple notes and messages, for example thanking someone for something.
	B1 Intermediate	Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise while travelling in an area where the language is spoken. Can produce simple connected text on topics that are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans. Can write personal letters describing experiences and impressions.
C Proficient user	B2 Upper Intermediate	Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in their field of specialisation. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options. Can write clear, detailed text on a wide range of subjects related personal interests.
	C1 Advanced	Can understand a wide range of demanding, longer clauses and recognise implicit meaning. Can express ideas fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices. Can understand with ease virtually everything heard or read. Can summarise information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. Can express themselves spontaneously, very fluently and precisely, differentiating finer shades of meaning even in the most complex situations. Can express themselves in a clear well-structured text expressing points of view at some length, underlining what they consider to be the salient issue.

*The table is produced in line with the Council of Europe guidelines for a Common European Framework of Reference for Languages:
<https://www.coe.int/en/web/common-european-framework-reference-languages/reference-level-descriptions>